



MetEast 4th Quarter Narrative

STUDENT PROFILE

Student:		Parent(s):	
Advisor:		Date:	
Mentor:		L.T.I. Site:	
Grade:	9th - BP101	Quarter:	4th

PERSONAL QUALITIES

Comments: Advisor's comments regarding student's progress and strengths/weaknesses would be here.

Responsibility For Learning:	Dist	Meet	App	LEW
❖ Complete 4 th Quarter Learning Plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Pursue Passions and Interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Identify Strengths & Weaknesses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Seek Help When Appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Effective Use of Independent Work Time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization:	Dist	Meet	App	LEW
❖ Neatly Keep all Materials / Drafts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Maintain L.T.I. and Working Portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time Management:	Dist	Meet	App	LEW
❖ Maintain Attendance & Punctuality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Turn Assignments In On Time / Meet Deadlines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Use SuperCalendar Daily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect:	Dist	Meet	App	LEW
❖ Demonstrate Respect for Self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Demonstrate Respect for Peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Demonstrate Respect for MetEast Staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Complete 20 Hour Community Service Requirement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health:	Dist	Meet	App	LEW
❖ Complete Lesson On Social & Emotional Health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Complete Unit on Sex Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Complete Lesson On Relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Education:	Dist	Meet	App	LEW
❖ Bring Consistent Positive Energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Focus On Activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Demonstrate Growth / Progress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Dist – Meet Expectations w/ Distinction Meet – Meets Expectations
 App – Approaches Expectations LEW – Little Evidence of Work

❖ Dress For Gym

C O M M U N I C A T I O N S

Comments Advisor's comments regarding student's progress and strengths/weaknesses would be here.

L.T.I. Communications Work	Dist	Meet	App	LEW
❖ Maintain L.T.I. Vocabulary Dictionary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Maintain L.T.I. Journal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Complete L.T.I. Writing Component	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Complete L.T.I. Project Proposal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Complete L.T.I. Project Timeline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing:	Dist	Meet	App	LEW
❖ Complete Personal Narrative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Complete Journals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Complete College Research Paper / Letters (3 Schools)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Complete Book Group Writing Assignment(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading:	Dist	Meet	App	LEW
❖ Complete Independent Reading Assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Complete Book Group Reading Assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Complete Debate Unit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Complete Vocabulary Unit Work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking & Listening:	Dist	Meet	App	LEW
❖ Contribute To Advisory Discussions & Activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Complete & Present Exhibition Agenda	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Complete Exhibition Journal Reflections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Speak Clearly & Audibly With Formal Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Explain Work & Learning During Exhibition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Reflect Honestly On Strengths & Weaknesses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computers / Media:	Dist	Meet	App	LEW
❖ Effective Use of Internet Tools (APEX Learning)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Effective Use of PowerPoint	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Effective Use of Word Processing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q U A N T I T A T I V E R E A S O N I N G

Comments: ACTUAL COMMENTS FROM AN ADVISOR... Blank had the best quarter of her short career at MetEast in QR this quarter. Blank has continually amazed me this quarter with her work ethic and understanding of the material. Blank has never really enjoyed QR but has always floated along until this quarter where she really kicked her game into high gear. She definitely gets the award for most improved this year. I think that her efforts should be used an example to all students in that; if you put your mind to it you can achieve anything you want.

Blank skill level almost tripled in this quarter alone and she should be extremely proud of that. She could still use a little work on her negative numbers and her manipulation of the distributive property could use a shape up also. Additionally her test taking skills need a little work too but outside of that Blank is doing wonderfully. The next logical step is to make sure that she has plenty of meaningful QR work in her LTI to really foster an understanding of certain concepts that she gained.

Blank can really use this quarter as a testament to her intelligence and drive as a student. Over the past year Blank has come from having extreme disdain for math to scoring the second highest at the school on the last final. A true accomplishment and Excellent Work!!!

L.T.I. Quantitative Reasoning Work:	Dist	Meet	App	LEW
❖ Complete L.T.I. Quantitative Reasoning Work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Algebraic Foundations:	Dist	Meet	App	LEW
❖ Understand Order Of Operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Understand Evaluating Expressions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Understand Number Properties (Associative & Commutative)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Understand Distributive Property	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Understand Combining Like Terms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Solving Equations:	Dist	Meet	App	LEW
❖ Complete 1-Step Equation Assignment (APEX or Worksheet)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Complete Multi-Step Equation Assignment (APEX or Worksheet)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Complete Final Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

S O C I A L R E A S O N I N G

Comments: Advisor's comments regarding student's progress and strengths/weaknesses would be here.

L.T.I. Social Reasoning Work:	Dist	Meet	App	LEW
❖ Complete L.T.I. Social Reasoning Work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
World Geography:	Dist	Meet	App	LEW
❖ Complete Geography Section Of Africa Project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Identify Countries & Capitals of Africa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Historical Research:	Dist	Meet	App	LEW
❖ Complete Africa Project (Geography, History, Current Events)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analysis of Regional & Cultural Elements:	Dist	Meet	App	LEW
❖ Complete Africa Project (AIDS, Economies, Civil Unrest)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

EMPIRICAL REASONING

Comments: Actual Comments... Blank started out as a star student and then fizzled out near the middle of the quarter. Primarily her behavior and interests changed for the worst. She has worked hard at participating in class but has not completed several key assignments. Blank can do much better! Blank completed a final report but not a final project.

L.T.I. Empirical Reasoning Work:	Dist	Meet	App	LEW
❖ Complete L.T.I. Empirical Reasoning Work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Earth Science:	Dist	Meet	App	LEW
❖ Complete Cumulative Reviews	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Complete Research Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
❖ Complete Final Project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ER Advisor Signature

QR Advisor Signature

Advisor Signature

Principal Signature